Carwarden House Community School – SIP Strategic Priorities 2025/26

Vision: **Learning for life, independence and employment**

Values: **Ambitious, Inclusive, Inspiring**

1. Build increased confidence & greater consistency in the approaches from all staff in response to student behaviour.

1.1 Revisit the school Behaviour Policy with whole staff team, in particular the recommended range of strategies to deal with unwanted behaviour (inc. de-escalation techniques) but with an equal emphasis on the effective use of reward systems.
1.2 Ensure there is an appropriate focus on behaviour management as part of new staff induction.
1.3 Continue to provide regular whole staff training / refreshers sessions in relation to behaviour.

2. Further develop the strategies and effective approaches utilised by staff at all levels in response to parental concerns and/or complaints.

2.1 Analyse the possible reasons that parental concerns / complaints over the past 12 months have escalated and understand what could have been done differently to avoid this happening.
2.2 Explore what is working well in developing positive & collaborative relationships with our families and identify critical factors in securing these partnerships – what approaches work best (secure the input of SCC School Relationships & Support Service).
2.3 Whole staff training to stablish consistency in the use of these approaches by all staff.
2.4 Review relevant policy & practice in the light of our findings & parental feedback.

3. Review & further develop the science curriculum.

3.1 Examine the relevance of current course content on student's future lives.
3.2 Consider different approaches to teaching fundamental science relevant to the world around our students.
3.3 Consider ways of making KS4 science curriculum content more engaging.
3.4 Explore the crossover and potential duplication of science topics in other curriculum areas to agree where they are best placed and to achieve better coordination of learning activities.

4. Engage in a positive relationship with an external 'school improvement partner'.

4.1 Explore the availability and costs of engaging an appropriate school improvement partner from a range of providers.

4.2 Discuss the potential to commission an LSEAT school improvement partner to engage with the school if/when we become an associate member of the MAT.

4.3 Commission an individual to take on this work with the school for the current academic year, having agreed the scope, exact nature, expected outcomes and cost of their undertaking.

4.4 Carefully consider the impact on the workload of any Carwarden staff engaged in the work with a SIP and implement appropriate action to ameliorate any negative impact.